

Lingfield Nursery School

Bank Farm, Ray Lane, Lingfield, RH7 6JH



Inspection date

26 July 2017

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish extraordinarily positive and trusting relationships with children. This helps keep children enthralled in the impressive play opportunities. Children are incredibly happy and confident, and develop excellent levels of positive well-being.
- The managers and staff use highly effective methods to monitor and track children's progress. This enables them to promptly identify any gaps in development and provide individual support for children to rapidly catch up and exceed expectations.
- Staff establish outstanding partnerships with other early years professionals. For example, they routinely share children's achievements with settings that children also attend, such as inviting them in to observe children at play and agreeing joint learning plans.
- Children have excellent opportunities to develop their creative skills. For example, younger children explore making marks in interesting ways, such as using paint and items, such as wellington boots. Older children explore complex ideas, such as investigating what happens when they create pictures with coloured ice lollies.
- There are extensive opportunities for children to explore and investigate the world around them. For instance, they excitedly grow highly impressive items, such as oak trees and cape gooseberries.
- Children have extremely good opportunities to gain excellent mathematical skills to support their future learning. For example, the older children recognise numbers up to 100.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities that children have to enhance their understanding and respect of other people's similarities and differences in the wider world.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff's teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified and experienced managers and staff are exceptionally keen to make extremely beneficial improvements to practice. For example, they observe each other teach daily and successfully use advice to support action plans. Staff help children remain enthusiastic about their learning experiences and fully include their views and ideas in the activity plans. The managers recognise a need to enhance children's understanding of other people's similarities and differences in the wider world. The managers monitor the consistency of the outstanding teaching and provide staff with excellent support. For example, staff attend extremely regular training to keep their skills and knowledge current, such as learning about how to excite children in the incredible outdoor opportunities. Staff establish exceptional relationships with parents and help keep them engaged extremely well in their children's learning, such as routinely sharing interesting information and training ideas with parents. Safeguarding is effective. All staff have an impressively comprehensive knowledge of the safeguarding policies to follow that help protect children's welfare and keep them safe.

Quality of teaching, learning and assessment is outstanding

Staff expertly prepare older children to manage the move to school. For example, they learn about what is expected of them and gain more complex skills, such as tying shoe laces. Staff enthusiastically extend children's learning in extremely interesting ways. For example, children who are enthused by space, make three-dimensional models of each planet and are extremely keen to learn the order of the planets from the sun. Staff support children's communication exceptionally well. For example, they communicate with babies using constant signing, in addition to using simple language, and older children are exceptionally keen to make up stories to share.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models and children are exceptionally polite and behave impeccably. For instance, even babies sign 'thank you' with great confidence. Children have outstanding opportunities to challenge their physical abilities, such as competently using ladders. Babies use the excellent equipment to explore different ways of moving, such as controlling their bodies as they bounce and try to balance on the bouncy castles. Children develop an excellent understanding of healthy lifestyles. For example, they are extremely keen to grow and try their own healthy produce, such as aubergines.

Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points. Older children gain impressive early writing skills. They independently write their first names and surnames. Children have extremely good opportunities to learn about the natural world. For example, they have an exceptionally active role in caring for the vast range of animals with incredible levels of responsibility and maturity, such as grooming the donkeys.

Setting details

Unique reference number	EY386648
Local authority	Surrey
Inspection number	1068920
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	69
Number of children on roll	112
Name of registered person	Dale (Surrey) Ltd
Registered person unique reference number	RP528670
Date of previous inspection	17 March 2014
Telephone number	01342 836540

Lingfield Nursery School is privately owned and registered in 2003. It is located in Lingfield, Surrey. The nursery is open Monday to Friday from 7am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 31 members of staff, 17 of whom hold relevant early years qualifications at level 3 or above. This includes one member of staff who has early years teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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